

PIA 3019: Integrative Seminar in International Affairs

Fall 2017

Thursdays, 12-3pm; 3610 Posvar Hall

Professor: Ryan Grauer
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Course Description:

This course will introduce GSPIA PhD students to the various approaches to the study of international affairs as well as a few broad areas of inquiry in the field. It covers “great books” in the study of international affairs, concentrating each week on a classic or important new work. This approach will provide a stable platform from which International Affairs students may delve deeper into the literature while simultaneously apprising non-International Affairs students of the general structure and large debates in the field. Given the vastness of the field, there are many topics that we will not be able to cover. However, familiarity with the arguments covered is essential for navigating and making sense of the sprawling literature. By the end of the semester, students will possess the theoretical frameworks and analytical toolkit necessary to identify, read, and assess the quality of divergent positions on the topics we do and do not cover.

Assignments and Grading:

This course will be run as a true seminar; I will not spend class time lecturing on the material we cover. Our meetings will consist of, first, a presentation of the material by a member of the seminar and, second, a longer discussion by all members in which we focus on teasing out the precise arguments made and the implications of those claims.

The reading load in this course is one book per week. Due to variance in book length, the reading for some weeks will be heavier than others. Despite the occasionally heavy load, all students are expected to have read the assigned book prior to each meeting. Without adequate preparation by all members, it is impossible to have an engaging and effective seminar.

Grades are based on four elements:

1. **Class participation**, which consists both of students’ regular participation in seminar discussions and their weekly emails sent to seminar participants by 7pm on Wednesdays before meetings listing 3 questions about the material that s/he would like to discuss. (10% of the total)

2. **Class presentations**, which will be given by each student once during the semester. In each presentation, the presenter will spend roughly 10-15 minutes introducing the reading for the week, highlighting the main points, and offering up some issues for discussion. The format for these presentations will be discussed during the first meeting. (10% of the total)
3. Three **reaction papers** (3-4 double-spaced pages) in which students respond to ideas, debates, conflicts, and contradictions in the material read. The first paper must be written on a book read during weeks 2-8; the second must be written on a book read during weeks 9-12; the last must be written on a book read during weeks 13-14. All papers are to be turned in the week *after* we discuss the topic in class. (10% each; 30% of the total)
4. A **mock comprehensive exam**, which will be administered during the final meeting of the seminar. (50% of the total)

Final grades are calculated according to the following scale:

A	=	93-100	B+	=	87-89	C+	=	77-79	D+	=	67-69
A-	=	90-92	B	=	83-86	C	=	73-76	D	=	65-66
			B-	=	80-82	C-	=	70-72	F	=	Below 65

Academic Integrity:

You are expected to adhere to all aspects of the University of Pittsburgh guidelines on academic integrity. Failure to cite external sources of ideas, concepts, and facts in written work will be penalized. Plagiarism will result in automatic failure of the course. For Pitt's written guidelines on academic integrity, visit: <http://www.provost.pitt.edu/info/acguidelinespdf.pdf>.

Required Books:

The following books have been ordered and are available at The Book Center. They can also be purchased (usually for less) on Amazon or some other online site. Note that the Hirschman book required for Week 12 is out of print. There are five copies of the 1980 and 1969 versions available at Hillman (either is acceptable). If you do not secure one of those copies, you will need to use EZ Borrow or Inter-Library Loan relatively early in the semester so that you can be sure to have a copy in time to prepare for our meeting that week.

- Kenneth N. Waltz, *Man, the State, and War* (New York: Columbia University Press, 2001 [1959])
- E.H. Carr, *Twenty Years' Crisis, 1919-1939* (New York: Perennial, 2001 [1945])
- Kenneth Waltz, *Theory of International Politics* (Long Grove: Waveland Press, 2010 [1979])

- Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press 2005 [1984])
- Hedley Bull, *The Anarchical Society* (New York: Columbia University Press, 2002 [1977])
- Alexander Wendt, *Social Theory of International Politics* (New York: Cambridge University Press, 1999)
- James Rosenau, *Turbulence in International Politics* (Princeton: Princeton University Press, 1990)
- Richard E. Neustadt and Ernest R. May, *Thinking in Time: The Uses of History for Decision-Makers* (New York: Free Press, 1988)
- Emile Simpson, *War from the Ground Up* (New York: Oxford University Press, 2012)
- Matthew Fuhrmann and Todd Sechser, *Nuclear Weapons and Coercive Diplomacy* (Cambridge: Cambridge University Press, 2017)
- Rawi Abdelal, *Capital Rules: The Construction of Global Finance* (Cambridge: Harvard University Press, 2009)
- Henry Kissinger, *World Order* (New York: Penguin, 2014)

Course Schedule

Week 1 (August 31): Introduction and Levels of Analysis

Stephen Walt, “The Relationship between Theory and Policy in International Relations,”
Annual Review of Political Science 8 (2005): 23-48
 Kenneth N. Waltz, *Man, the State, and War* (New York: Columbia University Press,
 2001 [1959])

Week 2 (September 7): Classical Realism

E.H. Carr, *Twenty Years' Crisis, 1919-1939* (New York: Perennial, 2001 [1945])

Week 3 (September 14): Neorealism

Kenneth N. Waltz, *Theory of International Politics* (Long Grove: Waveland Press, 2010
 [1979])

Week 4 (September 21): Neo-Liberal Institutionalism

Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Political
 Economy* (Princeton: Princeton University Press 2005 [1984])

Week 5 (September 28): The English School

Hedley Bull, *The Anarchical Society* (New York: Columbia University Press, 2002 [1977])

Week 6 (October 5): Constructivism

Alexander Wendt, *Social Theory of International Politics* (New York: Cambridge University Press, 1999)

No Class October 12: Prof. Grauer at ISSS-ISAC Conference

Begin Reading for Next Week

Week 8 (October 19): Post-Internationalism

James Rosenau, *Turbulence in International Politics* (Princeton: Princeton University Press, 1990)

Week 9 (October 26): War

Emile Simpson, *War from the Ground Up* (New York: Columbia University Press, 2013)

Week 10 (November 2): Coercion

Matthew Fuhrmann and Todd Sechser, *Nuclear Weapons and Coercive Diplomacy* (Cambridge: Cambridge University Press, 2017)

Week 11 (November 9): Trade

Albert O. Hirschman, *National Power and the Structure of Foreign Trade* (Berkeley: University of California Press, 1980 [1945])

* Out of print; be sure to use the Library, EZBorrow, and Inter-Library Loan early and often to ensure you have the text in enough time to read it before our meeting

Week 12 (November 16): International Monetary System

Rawi Abdelal, *Capital Rules: The Construction of Global Finance* (Cambridge: Harvard University Press, 2009)

No Class November 23: Thanksgiving

Week 13 (November 30): Foreign Policy Decision Making

Richard E. Neustadt and Ernest R. May, *Thinking in Time: The Uses of History for Decision-Makers* (New York: Free Press, 1988)

Week 14 (December 7): Looking Forward

Henry Kissinger, *World Order* (New York: Penguin, 2014)

Week 15 (December 14): Final

Mock Comprehensive Exam